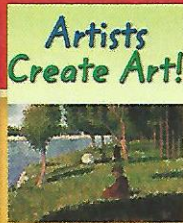
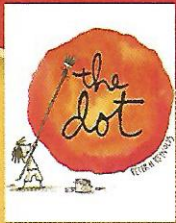


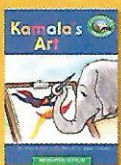
# Lesson 26



## WORDS TO KNOW HIGH-FREQUENCY WORDS

teacher  
studied  
surprised  
toward  
bear  
above  
even  
pushed

Vocabulary  
Reader



Context  
Cards



# Words to Know

Read  
Together

- Read each Context Card.
- Choose two blue words.  
Use them in sentences.

1

## teacher

The art teacher shows  
how to use a brush.



2

## studied

She studied the flower  
before she drew it.





3

**surprised**

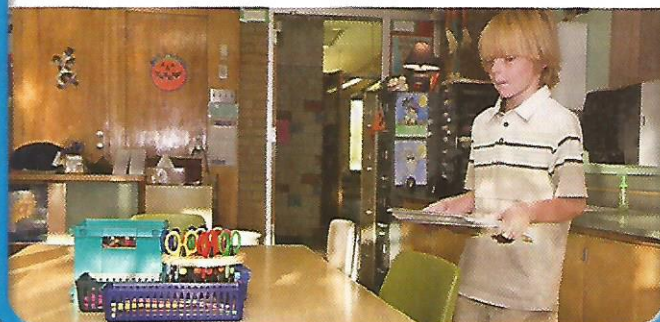
He was **surprised** to see such a big statue.



4

**toward**

He walked slowly **toward** the art table.



5

**bear**

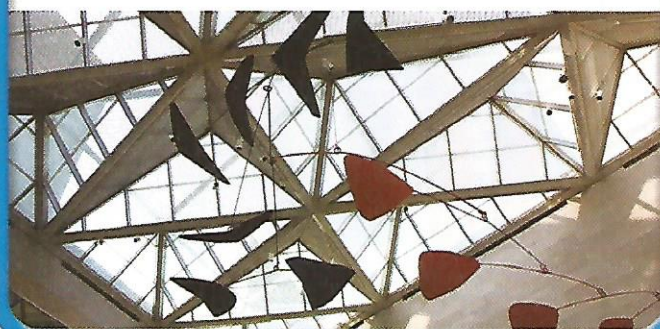
The picture of the **bear** looks very real.



6

**above**

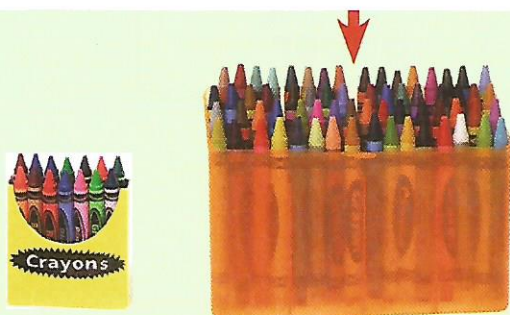
These shapes hang high **above** the floor.



7

**even**

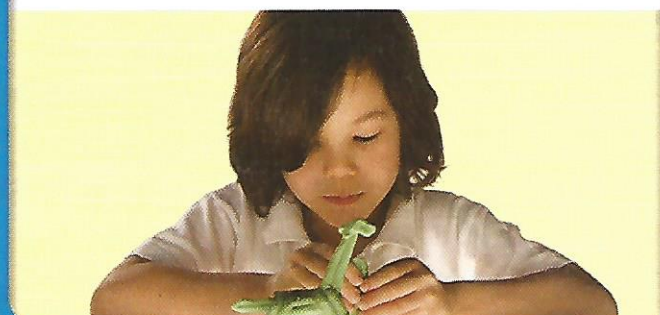
This box has **even** more crayons in it.



8

**pushed**

He **pushed** the clay into new shapes.





# Background

Read  
Together

✓ **WORDS TO KNOW** Art Class The art teacher pushed the cart of art supplies toward the children. They studied how to use them. A boy drew a bear. A girl drew the sun above tall trees. The class even surprised their teacher by painting a class picture!

## Art Supplies



crayons



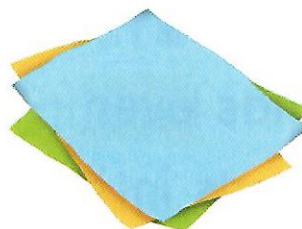
paintbrush



watercolors



markers



paper

Name some other art supplies.

# Comprehension

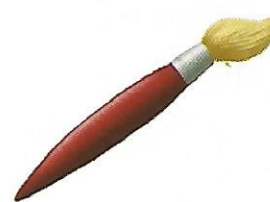
Read  
Together

## ✓ TARGET SKILL Compare and Contrast

Remember that when you **compare**, you tell how things are alike. When you **contrast**, you tell how things are different. Good readers compare and contrast things like characters, settings, or events as they read. How are markers and a paintbrush alike? How are they different?

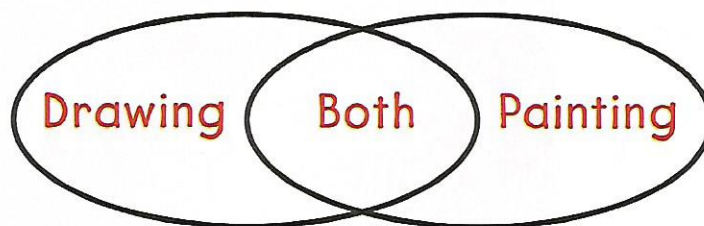


markers



paintbrush

As you read **The Dot**, think about how drawing and painting are the same and different. Write ideas on a Venn diagram.



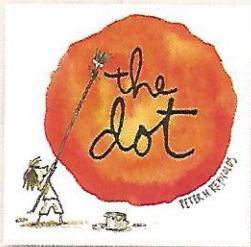
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Comprehension Activities: Lesson 26



## Main Selection



### WORDS TO KNOW

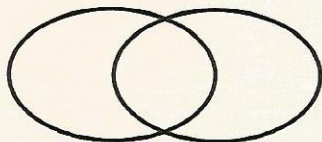
teacher	bear
studied	above
surprised	even
toward	pushed



### TARGET SKILL

#### Compare and Contrast

Tell how two things are alike or not.



### TARGET STRATEGY

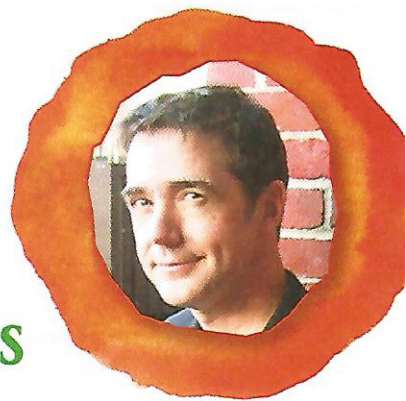
**Monitor/Clarify** If a part doesn't make sense, read it again.

### GENRE

**Realistic fiction** is a story that could happen in real life.

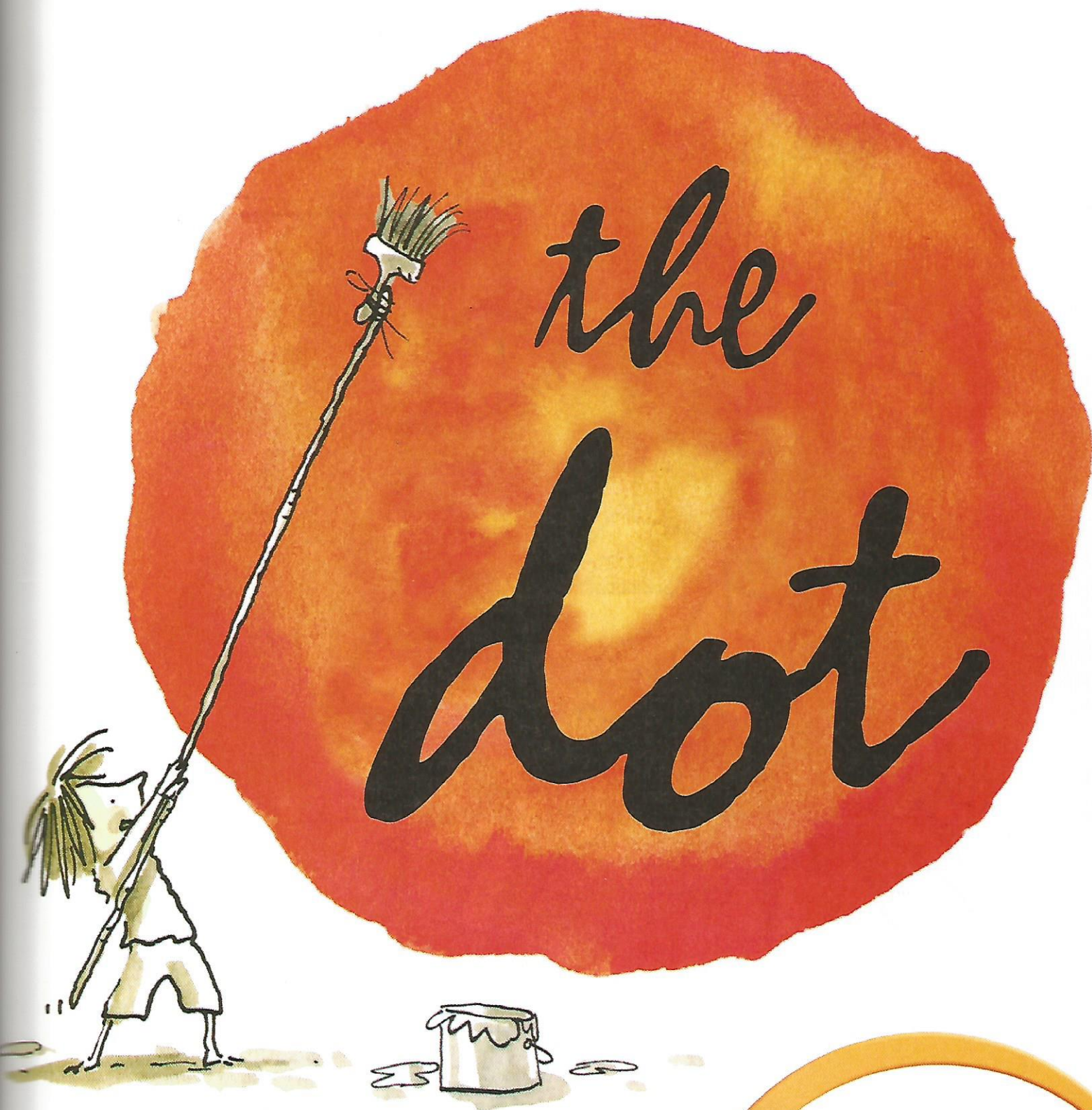
Meet the Author  
and Illustrator

**Peter H. Reynolds**



It took Peter H. Reynolds a year and a half to write **The Dot**. He named his character Vashti after a young girl he met at a coffee shop. Mr. Reynolds wrote **Ish** as a follow-up book to **The Dot**.





by Peter H. Reynolds

## Essential Question

How are ways to make art the same and different?





Art class was over, but Vashti sat  
glued to her chair.

Her paper was empty.





Vashti's teacher leaned over the blank paper.  
"Ah! A polar bear in a snow storm," she said.  
"Very funny!" said Vashti. "I just CAN'T draw!"





Her teacher smiled.

"Just make a mark and  
see where it takes you."





Vashti grabbed a marker and  
gave the paper a good, strong jab.

“There!”





Her teacher picked up the paper  
and **studied** it carefully.

“Hmmmmm.”

She **pushed** the paper **toward**  
Vashti and quietly said,  
“Now sign it.”





Vashti thought for a moment.

“Well, maybe I can’t draw,  
but I CAN sign my name.”



The next week,  
when Vashti walked into art class,  
she was surprised to see what was  
hanging above her teacher's desk.

It was the little dot  
she had drawn—HER DOT!  
All framed in swirly gold!



### **STOP AND THINK**

#### **Compare and Contrast**

Does Vashti have a different  
feeling about her dot now?  
Explain.









"Hmmpf!  
I can make a better dot than THAT!"

She opened her  
never-before-used set of  
watercolors and set to work.



Vashti painted and painted.

A red dot. A purple dot.

A yellow dot. A blue dot.



The blue mixed with the yellow.  
She discovered that she could make  
a GREEN dot.

Vashti kept experimenting.  
Lots of little dots in many colors.



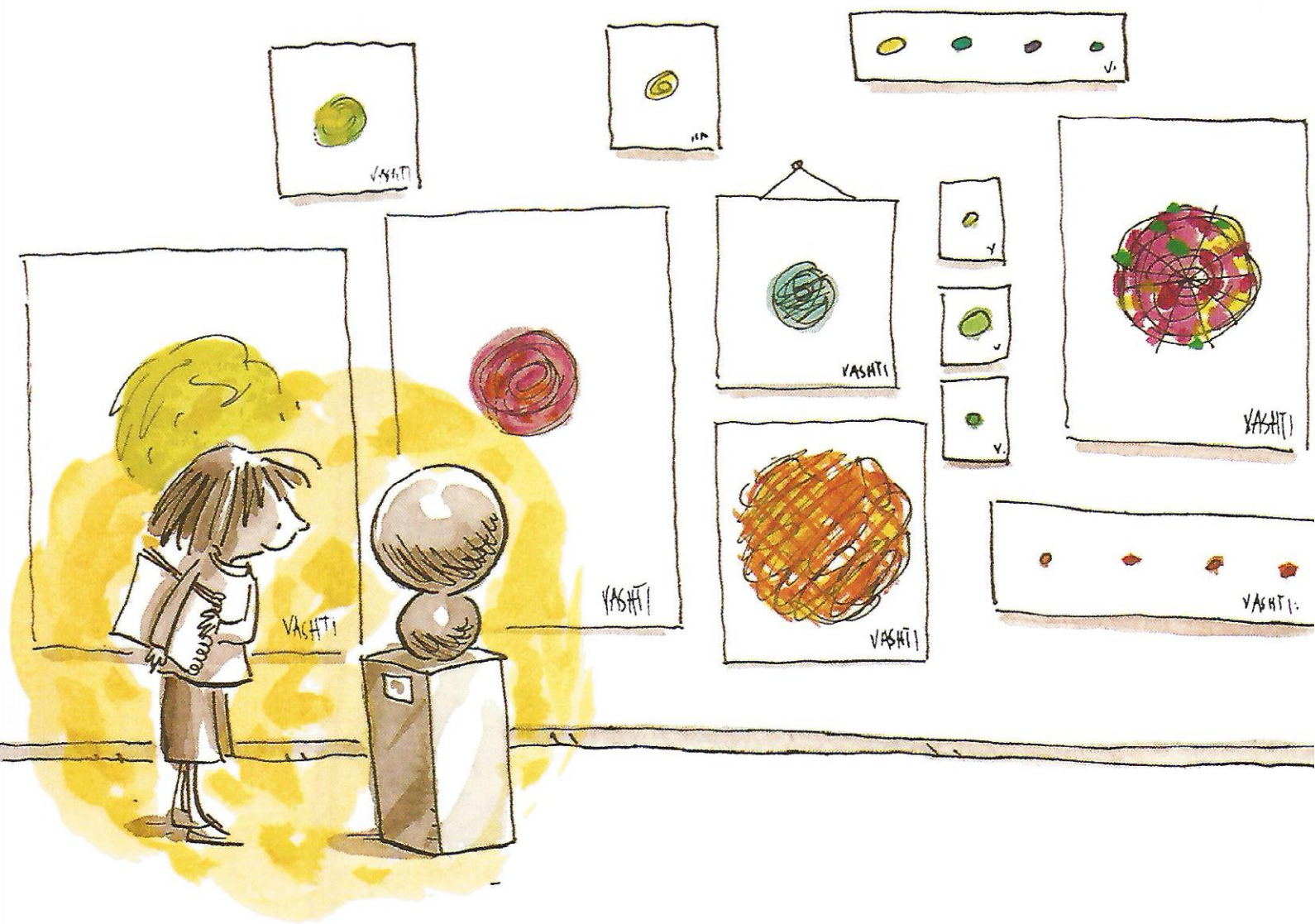
"If I can make little dots,  
I can make BIG dots, too."

Vashti splashed her colors with  
a bigger brush on bigger paper  
to make bigger dots.



Vashti even made a dot  
by NOT painting a dot.









At the school art show a few weeks later,  
Vashti's many dots made quite a splash.



Vashti noticed a little boy gazing up at her.

"You're a really great artist.  
I wish I could draw," he said.

"I bet you can," said Vashti.

"ME? No, not me. I can't draw  
a straight line with a ruler."





Vashti smiled.

She handed the boy  
a blank sheet of paper.

"Show me."

The boy's pencil shook  
as he drew his line.



Vashti stared at the boy's squiggle.  
And then she said . . .

"Sign it."





# Grammar

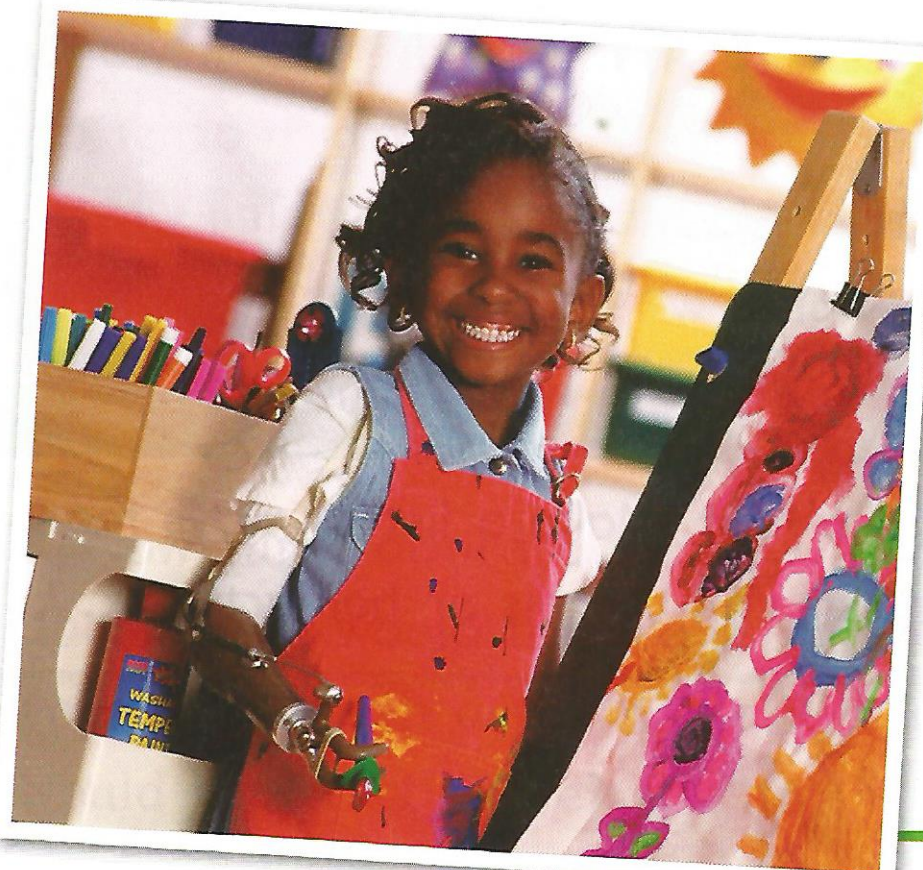
Read  
Together

**Exclamations** A sentence that shows a strong feeling is called an **exclamation**. An exclamation begins with a capital letter and ends with an exclamation point.

**Y**ou are a great artist!

**T**hat is such a beautiful painting!

**A**rt class is so much fun!





## Try This!

Write each exclamation correctly.

Use another sheet of paper.

1. i can't wait for our school art show
2. this will be the best show ever
3. we are going to have a great time
4. ramon made such a tiny drawing
5. it is my very favorite in the show



## Grammar in Writing

When you revise your writing, try using some exclamations.